

# GLOBAL CLASSROOM

Building Communities – Promoting Health



25 years of  
dedicated service  
1986-2011  
SHANTI ASHRAM



 **ARIGATOU** | Prayer and  
INTERNATIONAL | Action  
All for Children



# Prof. Howard Hu, M.D., M.P.H., Sc.D.



Dr. Hu is the inaugural Dean of the Dalla Lana School of Public Health (DLSPH), a Faculty of the University of Toronto, and Professor of Environment Health, Epidemiology, Global Health and Medicine. He is a physician-scientist, trained as an internist and occupational an environment medicine specialist, with a doctoral degree in epidemiology from Harvard.

Previously, Dr. Hu has been Professor of Occupational & Environment Medicine, Director of the NIEHS Center for Children's Environmental Health and Disease Research, and Director of the Occupational Medicine

Residency at Harvard School of Public Health and Channing Laboratory of the Brigham & Women's Hospital in Boston (1988- 2006). Dr. Hu has led multi-institutional and international teams of scientists, students and fellows devoted to investigating the environmental, nutritional, social, psychological, genetic and epigenetic determinants of chronic disease and impaired child development in population-based studies in the U.S., Mexico, India, China and around the world.

In his current capacity, Dean Hu is leading Canada's best and largest public health school, a Faculty within Canada's best global

university. He led the school into initiating the first major fund-raising campaign, beginning with a \$40 million gift commitment by the School's initial naming benefactor as well as a \$10 million gift from a non-alumnus philanthropist.

Dr. Hu is married to Rani Kotha JD, MPH, Senior Strategist in Global Health and Innovation Initiatives at the Munk School for Global Affairs of the University of Toronto. They have two sons, one who is an undergraduate at the University of Michigan and one who attends the University of Toronto's elementary laboratory school.



## GLOBAL CLASSROOM

Building Communities – Promoting Health

The 'GLOBAL CLASSROOM' has been initiated for like-minded professionals to come together, invest their time and intellect in building empowered and healthy communities.

Through this innovative series for professional education, we intend to invite 6 leading global experts in the next 18 months, to share their innovations, challenges and learning. Technology will animate this expanded classroom where the audience will include public health practitioners, academicians, physicians, nurses, innovators, entrepreneurs, researchers, and other professionals grappling with solving today's challenges for a healthier and happier tomorrow.

Over 25 institutions of international and national repute will be part of the first global classroom.

## You are invited...

The Global Classroom series will be inaugurated by an oration on

**The Future of Public Health and Medicine in a Crowded & Complex World**  
Big Data | Aging | Urbanization | Environment | Epidemiology | Hunger | Power and Politics

by

**Prof. Howard Hu**

Global Health Expert

Dean, Dalla Lana School of Public Health, University of Toronto

Date : Friday, December 18, 2015

Time : 2.30 p.m

Venue : PSGIMS&R Auditorium

**A creative person is a positive force: a force for peace**  
- Dr. M. Aram.





## PSG Institute of Medical Sciences and Research (PSG IMS&R)

PSG Institute of Medical Sciences and Research (PSG IMS&R), is one of the premier institutes of PSG & sons' Charities Trust. While PSG IMSR is a 25 year old Institution, the PSG & sons' charities Trust is one of the oldest in the country. The trust was established in the year 1926 to bring in social changes through education, and nurtures about 30 educational Institutions with a strong record of academic credentials, and research. PSG IMSR, since its inception in 1985, serves as an integrated centre of medical education, training, development and research. Apart from offering training in undergraduate, and various postgraduate disciplines, the Institute has constantly focused on research both in education and biomedical areas.

PSG Center for Research and Bioethics was established under the aegis of PSGIMSR in 2015 to promote quality research among faculty and students. The Centre runs various capacity building programs in Research and Bioethics including a one year Postgraduate Diploma in Bioethics which is one of the first few formal degree programs in the field of Bioethics. In addition, the center closely works on various projects in collaboration with Research Triangle International, USA and Bill and Melinda Gates foundation.



## International Center for Child & Public Health

### VISION

***Creating an innovative model of promoting community health where the best of global knowledge drives service delivery, practice, research, policy and capacity building.***

***An integrated approach to service delivery, from interventions focused on providing a healthy start to life, partnering with children themselves to realize sustainable solutions, and empowering the ecosystem in which development takes place.***

***A core focus on using technology and data, local and global, to drive innovative practice and evidence-based research.***

***Building therefore on Shanti Ashram's 29 years of dedicated service and long-standing global and local partnerships, the Centre aims to become a nodal institution for practice, active research and global policy making in child and public health.***

Dr. M. Aram, the founder president conceptualized and led the thinker's forum regularly at Shanti Ashram to reflect on Gandhiji's vision of Sarvodaya and ways to realize it in today's world. Nearly three decades later that nurturing space for thinking and working together is still valued and invested upon at Shanti Ashram.

While the dedicated full-time staff of 42 individuals and an experienced, five member executive team lead the work, with nearly 232 institutions forming part of the Ashram's partnership platform today, our convening role for development practice and policy is ever more significant. We remind ourselves constantly to devote space and time to look at the knowledge and experiential evidence being generated everyday, from our work and that of our partners, for innovation in development practice.