

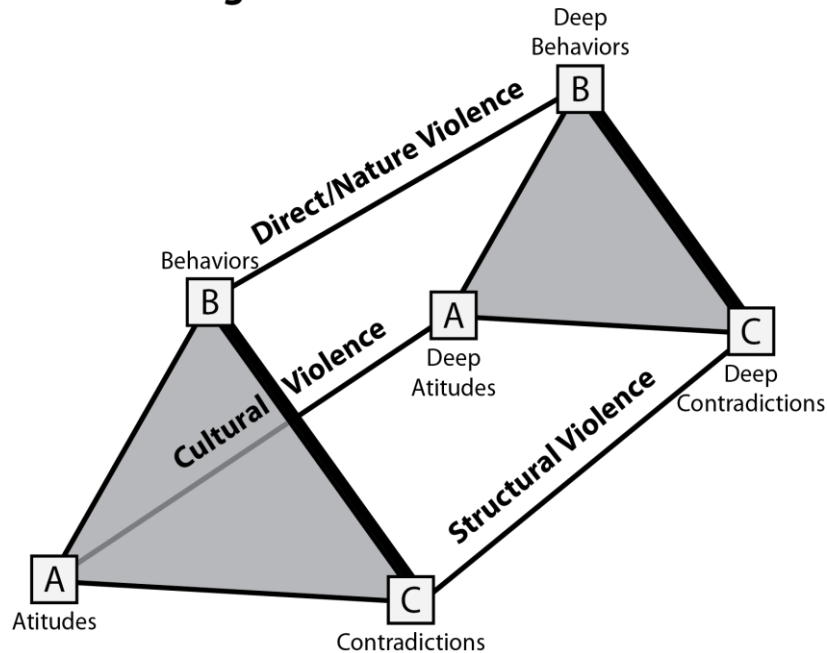


PREVENTION OF VIOLENCE AGAINST CHILDREN IN EARLY CHILDHOOD

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CONFLICT TRIANGLE – JOHAN GALTUNG

Conflict Triangle



- A. Attitudes
– Cultural Violence
- B. Behaviours
– Direct Violence
- Contradictions
– Structural Violence

VIOLENCE THAT AFFECTS CHILDREN

- Direct violence
- Structural violence
- Cultural violence

* Johan Galtung

- Physical and verbal mal/mistreatment and

- abuse
Inequalities, Discrimination, fragmentation, marginalization, lack of participation, laws that support harmful practices

- Indoctrination, manipulation, conditioning,

attitudes

Spiritual safety and development is affected by:

- Lack of spaces for silence and reflection
- No opportunities for children to practice their own religion or choose a religion
- No space for possibilities
- No emphasis on self-expression and for questioning
- No priority to the arts, nature, sports
- No encouragement or time for dialogue

What do we do?

- Direct violence
- Structural violence
- Cultural violence

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- Forbid corporal punishment in the family – enact laws

- Empower children, empower women and men, challenge legislation, socio-economic support

- Positive parenting, engage religious leaders, provide alternatives,

INSPIRE

- INSPIRE: Seven strategies for ending violence against children
- Developed by 10 Global agencies



Implementation and enforcement of laws



Norms and values



Safe environments



Parent and caregiver support



Income and economic strengthening



Response and support services



Education and life skills

Social Norms Change

Strengthen norms and values that support non-violent, respectful, nurturing, positive and gender equitable relationships for all children and adolescents.

Parents and Caregivers Support

Reduce harsh parenting practices and create positive parent-child relationships

How?

- Programs and campaigns that emphasise positive norms linked to share values and help recognize benefits
- Strengthen people's beliefs that their actions make a difference – Evidence – science



Positive Parenting in Cambodia

Before... "I thought that when raising children we must be strict with them, otherwise they will not listen or respect to us," said Veasna.

After... "When we use violence with them, they are scared and afraid of us. But when we treat them with love and care, there is much more happiness," said Veasna who



How?

- Group discussions – dialogues – Dialogue with Boys
- Bystander intervention
- Incorporate positive role models – those who have had visible success in promoting change in norms/values
- Support interventions with laws and



- Powerful voices – moral authority – Religious leaders

How?

- Positive parenting – Safe environments and building support and care for children
- Nurturing parenting – help children develop healthy social and emotional behaviours
- Information and skills building trainings, home-visits or part of other programs



Positive Parenting in India



"I have started treating my daughter like other people's children. Like if they break a glass, I will not shout at them for the glass but be worried about if they got hurt or not. I sit on my hands to keep myself from hitting my daughter and I have hit her only once in the last month. I find that my daughter has begun to show me the love she has for me in noticing when I am sad or upset and trying¹³ to help me or hug me to make me

Education and Life Skills

Increase children's access to more effective, gender-equitable education and social-emotional learning and life-skills training, and ensure that school environments are safe and enabling

How?

- Education that fosters critical thinking – Values-based education
- Interfaith learning and education – possibility to learn from the other
- Transformative pedagogies: dialogue, critical consciousness
- Introduce spiritual well being in education: mindfulness,



*Your children are not your children.
They are the sons and daughters of Life's
longing for itself.
They come through you but not from you,
And though they are with you, yet they belong
not to you.
You may give them your love but not your
thoughts,
For they have their own thoughts.
You may house their bodies but not their souls,
For their souls dwell in the house of tomorrow,
which you cannot visit, not even in your dreams.
You may strive to be like them, but seek not to
make them like you,
For life goes not backward nor tarries with
yesterday...*

Khalil Gibran